

**IMPROVING THE STUDENTS' WRITING SKILL  
THROUGH A SERIES OF PICTURES**

(A Classroom Action Research at the Eleventh Grade of Social Science 3 at SMA  
Negeri 1 Ngemplak, Donohudan, Kab. Boyolali in 2009 / 2010 Academic Year)

**THESIS**

Submitted to fulfill one of the Requirements for the Completion of Graduate  
Degree in Language Students



By:

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MUHAMMADIYAH UNIVERSITY SURAKARTA  
2011**

## APPROVAL

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Dengan ini kami menilai Tesis tersebut dapat disetujui untuk di ajukan dalam sidang Ujian Tesis pada Program Pascasarjana Universitas Muhammadiyah Surakarta.

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## **TESTIMONY**

By this statement I state that I myself write this thesis IMPROVING THE STUDENTS' WRITING SKILL THROUGH A SERIES OF PICTURES ( A Classroom Action Research at the Eleventh Grade of Social Science 3 of SMAN1 Ngemplak, Donohudan, Kab. Boyolali in 2009 / 2010 Academic Year). I absolutely state that this thesis is not a plagiarism or is made by someone else. The other works related to this thesis have been written in the form of Quotation. The sources of the thesis have been listed on the bibliography. If next this thesis can be proved as a plagiarism the certificate and the academic degree are cancelled to be given.

Surakarta, March 2011

Marhaeni Siwiraji  
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## **MOTTO**

Time is continuously flowing past you at a constant rate of speed.

It cannot be stored, shipped or traded. It can only be used now.

(Ross Barret)

## **DEDICATION**

This thesis is especially dedicated to:

- ♥ Her beloved family, who always supports, pray and encourages her to complete this thesis,
- ♥ Her beloved parents, who always pray all the time for her success,
- ♥ Her beloved brothers and sisters, who always pray,
- ♥ Her beloved daughter ( Yayuk, Tia, Colina and Meda ),

## **ABSTRACT**

**MARHAENI SIWIRAJI. Improving The Students' Writing Skill Through A Series of Pictures: A Classroom Action Research in The Eleventh Grade of Social Science 3 at SMAN 1 Ngemplak, Donohudan, Kab. Boyolali.** Thesis. Surakarta. English Department of Post Graduate Program, Muhammadiyah University of Surakarta, 2011.

The focus of study is how to improve students' writing skill by using series of picture in eleventh grade of Social Science 3 at SMAN 1 Ngemplak. The followings are sub focuses: (1) Can series of pictures improve the students' ability in grade XI Social Science 3 at SMAN 1 Ngemplak in constructing kind of text, (2) How effective do the students learn in grade Social Science 3 at SMAN 1 Ngemplak when the teacher applies a series of picture as teaching media in teaching learning process.

Objectives of the study are: (1) A series of picture can improve the students' ability in grade XI Social Science 3 at SMAN 1 Ngemplak in constructing kind of text, (2) To describe how effective the students learn in grade XI Social Science 3 at SMAN 1 Ngemplak when the teacher applies a series of picture as teaching media in teaching learning process.

. A series of picture is one of media that can be used in teaching learning effectively. Series of picture can stimulate and provide information to be referred to in conversation, discussion, and storytelling. It help the students to improve writing ability in content, organization, word choice, grammar and mechanic. By using series of picture teaching learning process will be interesting. The students will have motivations and interest to write.

The data were collected through several techniques. The qualitative data were collected through observation and interview. The quantitative data were obtained through pretest and posttest to know the students' improvement of writing skill in in the ending of every cycle. There were five aspects which was scored, such as: content, organization, grammar, word choice and mechanics.

The finding of the research can be concluded that (1) The using series of pictures could improve students' ability in constructing kind of text. There was significant improvement, the students could improve their average scores from poor level (55,15) in pretest to good level (70,03) in posttest of cycle 3; (2) By using series of picture showed the effectiveness of teaching learning process. Series of picture could improve students' desire and interest in learning writing. Students were more active and creative to produce kind of text. Series of picture could improve the cooperative studying among the students. The students got maximum opportunities for students participations and have responsibility and confidence. Based on these finding, it is recommended that series of picture is a teaching media which can help students to overcome students' problems in writing. English teacher should use some variety of series of pictures in teaching writing. it is proper with age level and the ability of students.

**Key Words:** Writing Skill, Series of Picture



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Firstly, the writer would like to thank to the director of Post Graduate Program and the Head of Graduate Program of English Department. Secondly, the writer would like to express her deepest gratitude and appreciation to the following persons who have already helped her in the process of writing this this thesis.

Her appreciation and deepest gratitude is for Prof. Dr. Joko Nurkamto, M,Pd as the first advisor, and Drs. Maryadi, M.A, as the second advisor, who have spared their time to encourage the writer to begin and to carry out this research. By their source of knowlegde, support, and guidance, the writer can finish the study.

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The special and unexplainable thanks go to her family, her daughters, Tia, Colina, and Meda, and her mother, Onih. Thanks for your lifetime love, care, support, and pray.

Regardless of her hard work to do her best, she realize that this research is still far from being perfect. That's why suggestion and supportive criticism will be kindly accepted. Finally, she hopes that this research is useful for readers, especially English teachers to increase the technique to improve writing skill.

Surakarta, March 2011

M.S

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